

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: ED1203- Art in the Elementary School

II. COURSE DESCRIPTION: Three **credit hours**
Three **credit hours of lecture and Zero credit hours of lab per week.**

Art in the Elementary School is a fundamental course designed to familiarize students with appropriate art media and techniques used in teaching children. The focus the course is that art is an integral part of the elementary curriculum, and that the study of art is composed of four areas: art production, aesthetics, art criticism, and art history.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of education is to create an awareness of the many facets of the field and provide educational experiences for those who plan to enter the profession.

IV. TEXTBOOK AND MATERIALS:

Clements, Robert D., and Frank Wachowiak. Emphasis Art. 9th ed. Boston: Pearson/Allyn & Bacon, 2010.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

VI. COURSE OUTCOMES:

1. The purpose of the Art in the Elementary School course is to provide the student with an understanding of the philosophy and processes of art education in the elementary school. On completion of this course the student will be able to develop and teach an appropriate art lesson that incorporates art history, art production, aesthetics and criticism.

2. Competencies for this course are the same as used by the Kansas Department of Education. Teacher Education and Licensure Regulations and Standards for Kansas Educators, 2014-2015, EARLY CHILDHOOD - LATE CHILDHOOD, Kindergarten through Sixth Grade.

VII. COURSE OUTLINE:

1. Introduction
2. What is art, and why is it important?
3. Basic concepts of art education
4. Discipline-based art education
5. Lesson plans
6. Developmental stages of children
7. Library visit
8. Safety issues
9. Elements and principles of design
10. Looking and talking about art
11. Gallery visit
12. Aesthetic analysis paper
13. Studio activities
14. Special needs children
15. Student presentations - research paper and lesson plan due

VIII. INSTRUCTIONAL METHODS:

1. Lecture
2. Textbook readings and discussions
3. Visual aids
4. Studio activities
5. Hand-outs

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Text
2. Visual aids
3. Hand-outs
4. Art materials and media
5. Museums

X. METHODS OF ASSESSMENT:

Outcome 2:

1. Students will demonstrate the ability to research an artist and then write an artist biography appropriate for use in the elementary classroom.

Outcome 3:

1. Students will develop and teach a lesson to their classmates.

Standard #5 The kindergarten through sixth grade teacher can design, implement, and evaluate arts experiences that are developmentally appropriate, meaningful and challenging for all students, that lead to positive learning outcomes, and that develop positive dispositions toward artistic explorations and expression.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobble Academic building, room 149 A.

Syllabus Reviewed: 12/06/2018 18:17:52